PRESCHOOL CONTEXT STATEMENT

Centre number: 2608
Centre name: Craigmore Kindergarten

1. General information

- Centre name: Craigmore Kindergarten
- Centre number: 2608
- Preschool Director: Sue Allmond
- Postal Address: P.O. Box 799, Craigmore, 5114
- Location address: 2 Carinya Street, Craigmore, 5114
- Telephone number: 8255 0575
- Fax number: 8287 6681
- e-mail address: kindy.director@craigmorecc.sa.edu.au
- DECS Region: Northern Adelaide
- Geographical location – ie road distance from GPO (km): Approximately 32 kms
• Enrolment/Attendance
  : Numbers fluctuate slightly from term to term. Enrolments in 2011 ranged from 80 – 90 families with attendances of 40 – 45 children per session.
• Co-located/stand-alone
  : Stand-alone
• Programs operating
  ❖ Pre Entry
    : Due to the implementation of Universal Access we are no longer able to offer a full pre-entry program, however, we offer an information session for new parents and 2 – 3 transition visits for children in the term before they are due to start their eligible year. Letters informing parents of availability of positions and times for transition are posted midway through the term prior to when their child is due to start.
  ❖ Sessional Kindergarten for eligible children
    : Under Universal Access, children are entitled to 15 hours a week in preschool. Due to the number of children attending our centre, we offer this as 30 hours over a fortnight.
    Children attend 2 full days, either a Monday/Thursday or Tuesday/Friday and a fortnightly Wednesday morning.
  ❖ Occasional Care
    : Unfunded. Available to preschool aged children enrolled at the Centre in emergencies. There is a charge of $2 per hour or part thereof.
  ❖ Bilingual Support
    : A bilingual support teacher is available on request and subject to availability.
  ❖ Preschool Support
    : Children who have significant speech, language, learning or behavioural difficulties may be eligible for preschool support.

2. Key Centre Policies
  ❖ We operate under the National Quality Stardards.
• Centre Priorities
  : As stated in the Quality Improvement Plan, our priorities for 2013 are:
    Literacy (Comprehension) - To demonstrate improvements in Literacy engagement and achievement in the early years and to support children at risk in their oral language development and literacy engagement.
    Numeracy - To demonstrate improvements in numeracy engagement and achievement in the early years and to support children at risk in their numeracy engagement.
3. Curriculum

- Framework used: Early Years Learning Framework – Belonging Being Becoming
  
  We provide parents with information on the framework and how we are using it to program and collect data on children’s progress. The curriculum board gives information to parents on each term's work as well as displaying the fortnightly program. Each family is also provided with a term overview to refer to at home.

- Vision Statement
  Enriching, Empowering and Supporting Young Learners

- Values
  After a 2010 survey to find what families value for their children, we have adopted the values of: Confidence, Respect, Happiness

- Specific curriculum approaches
  An Early Childhood Worker is employed to implement the Early Intervention program. The Early Intervention Grant is used for this.

- Joint programmes/special curriculum projects
  Craigmore Kindergarten is meeting with Blakeview Preschool and Adams Road Children’s Centre, twice a term for a deeper examination of the Reflect, Respect, Relate document. We are looking at what the document means for us and how we can use it as part of our continuous improvement.

4. Centre Based Staff

- Staff Profile
  Director PSD2 – tenured position 1.0; Teacher – 1.0 Contract person; Teacher – 0.2 Contract person; Early Childhood Worker Level 1 – 0.5 Permanent person; Early Childhood Worker Level 1 - 0.5 Permanent person; Early Childhood Worker Level 1- 0.5 Contract person; Early Childhood Worker Level 1- varying hour Contract person (Support and Early Intervention)

- Performance Management Program
  In line with DECS’ Performance Management Policy, staff meet with the Director at least twice a year for a formal chat. In 2010 we decided as a staff that this would be done as a group. A proforma is used to identify staff
current and future career needs, with particular reference to our Quality Improvement Plan and strategies to be used in meeting their goals. Feedback to staff will be written or verbal and will include congratulatory/feedback notes and recognition of goals met and celebration of individual successes.

5. **Centre Facilities**

- **Buildings and grounds**
  
  :Craigmore Kindergarten is a well equipped centre in a large, spacious building of functional design. The outdoor area is extensive and well developed.

- **Capacity (per session)**
  
  :The Centre has a Category Ranking of 2 and the staffing ratio is 1:11.
  
  We have a centre capacity of 55 children.

- **Centre Ownership**
  
  :Craigmore Kindergarten is a Department for Education and Child Development site.

- **Access for children and staff with disabilities**
  
  :suitable facilities are available for access by the disabled.